

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-07-03-0014
 Name : Great Neck South High School
 Principal: Mr. Randolph H. Ross

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	256	258	274
Tenth	272	275	255
Eleventh	256	273	270
Twelfth	267	268	278
Ungraded Secondary	48	0	0
Total K-12 Enrollment	1099	1074	1077

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	164	14.9%	199	18.5%	248	23.0%
Black (Not Hispanic)	30	2.7%	33	3.1%	39	3.6%
Hispanic	70	6.4%	89	8.3%	82	7.6%
White (Not Hispanic)	835	76.0%	753	70.1%	708	65.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
33	3.0%	35	3.3%	40	3.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	25
Mathematics Grade 10	17	19	23
Science Grade 10	25	20	0
Social Studies Grade 10	25	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		95.7%
Student Suspensions	13	1.2%	24	2.2%	34	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.6%	2.6%	3.7%
Reduced Lunch	1.6%	1.6%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	92%	95%

Staff Counts

Staff	2001–2002
Total Teachers	103
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	238	209	88%	223	193	87%	229	208	91%
Students with Disabilities	31	13	42%	33	14	42%	28	13	46%
All Students	269	222	83%	256	207	81%	257	221	86%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	231	23	0	0	0	3
Percent	90%	9%	0%	0%	0%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
28	13	2	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					4	0.4%
	Total Noncompleters					4	0.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.2%	0	0.0%	0	0.0%
	Entered GED Program*	4	0.4%	3	0.3%	4	0.4%
	Total Noncompleters	6	0.5%	3	0.3%	4	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	0%	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	70%	17	94%	12	100%
Science	22	64%	18	67%	10	80%
Reading	14	71%	3	#	8	100%
Writing	0	0%	6	100%	1	#
Global Studies	21	5%	11	64%	4	#
U.S. Hist & Gov't	19	32%	17	59%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	269	277	259	33	32	26
Number Scoring 55–100	260	271	258	26	30	26
Number Scoring 65–100	246	267	250	20	27	19
Number Scoring 85–100	85	221	185	1	7	6
Percentage of Tested Scoring 55–100	97%	98%	100%	79%	94%	100%
Percentage of Tested Scoring 65–100	91%	96%	97%	61%	84%	73%
Percentage of Tested Scoring 85–100	32%	80%	71%	3%	22%	23%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	153	166	6	27	31	0
Number Scoring 55–100	142	157	6	24	25	0
Number Scoring 65–100	136	147	5	19	16	0
Number Scoring 85–100	102	78	4	11	5	0
Percentage of Tested Scoring 55–100	93%	95%	100%	89%	81%	0%
Percentage of Tested Scoring 65–100	89%	89%	83%	70%	52%	0%
Percentage of Tested Scoring 85–100	67%	47%	67%	41%	16%	0%
Mathematics A						
Number Tested	0	0	130	0	0	26
Number Scoring 55–100	0	0	115	0	0	19
Number Scoring 65–100	0	0	103	0	0	14
Number Scoring 85–100	0	0	23	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	73%
Percentage of Tested Scoring 65–100	0%	0%	79%	0%	0%	54%
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	264	264	235	29	36	28
Number Scoring 55–100	260	262	235	28	34	28
Number Scoring 65–100	254	256	227	23	28	23
Number Scoring 85–100	169	175	134	5	5	4
Percentage of Tested Scoring 55–100	98%	99%	100%	97%	94%	100%
Percentage of Tested Scoring 65–100	96%	97%	97%	79%	78%	82%
Percentage of Tested Scoring 85–100	64%	66%	57%	17%	14%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	243	3		20	0	
Number Scoring 55–100	240	#		19	0	
Number Scoring 65–100	236	#		17	0	
Number Scoring 85–100	148	#		2	0	
Percentage of Tested Scoring 55–100	99%	#		95%	0%	
Percentage of Tested Scoring 65–100	97%	#		85%	0%	
Percentage of Tested Scoring 85–100	61%	#		10%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		275	266		33	30
Number Scoring 55–100		263	265		25	30
Number Scoring 65–100		252	255		15	24
Number Scoring 85–100		206	164		2	5
Percentage of Tested Scoring 55–100		96%	100%		76%	100%
Percentage of Tested Scoring 65–100		92%	96%		45%	80%
Percentage of Tested Scoring 85–100		75%	62%		6%	17%
Living Environment (first administered June 2001)						
Number Tested		227	242		20	26
Number Scoring 55–100		227	242		20	26
Number Scoring 65–100		227	241		20	25
Number Scoring 85–100		129	153		3	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	96%
Percentage of Tested Scoring 85–100		57%	63%		15%	15%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		137	141		20	23
Number Scoring 55–100		137	140		20	22
Number Scoring 65–100		133	139		17	21
Number Scoring 85–100		81	85		8	6
Percentage of Tested Scoring 55–100		100%	99%		100%	96%
Percentage of Tested Scoring 65–100		97%	99%		85%	91%
Percentage of Tested Scoring 85–100		59%	60%		40%	26%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	229	226	234	238	232
2001	256	270	276	264	267
2002	274	246	261	268	262

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	30	37	34	32	33
2002	32	30	29	36	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	232	267	262	0	33	32
Comprehensive French						
Number Tested	29	52	29	0	0	0
Number Scoring 55–100	29	52	29	0	0	0
Number Scoring 65–100	29	52	29	0	0	0
Number Scoring 85–100	26	41	22	0	0	0
Percentage of AGE Tested	12%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	15%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	6	3	3	0	0	0
Number Scoring 55–100	6	#	#	0	0	0
Number Scoring 65–100	6	#	#	0	0	0
Number Scoring 85–100	4	#	#	0	0	0
Percentage of AGE Tested	3%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	8	19	4	1	0	1
Number Scoring 55–100	8	19	#	#	0	#
Number Scoring 65–100	8	19	#	#	0	#
Number Scoring 85–100	7	16	#	#	0	#
Percentage of AGE Tested	3%	7%	#	#	0%	#
Percentage of AGE Scoring 55–100	3%	7%	#	#	0%	#
Percentage of AGE Scoring 65–100	3%	7%	#	#	0%	#
Percentage of AGE Scoring 85–100	3%	6%	#	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	#	#	0%	#

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	232	267	262	0	33	32
Comprehensive Spanish						
Number Tested	147	164	156	5	1	12
Number Scoring 55–100	147	164	154	5	#	11
Number Scoring 65–100	145	162	154	5	#	11
Number Scoring 85–100	105	139	109	2	#	5
Percentage of AGE Tested	63%	61%	60%	0%	#	38%
Percentage of AGE Scoring 55–100	63%	61%	59%	0%	#	34%
Percentage of AGE Scoring 65–100	62%	61%	59%	0%	#	34%
Percentage of AGE Scoring 85–100	45%	52%	42%	0%	#	16%
Percentage of Tested Scoring 65–100	99%	99%	99%	100%	#	92%
Comprehensive Latin						
Number Tested	31	14	16	0	0	1
Number Scoring 55–100	31	14	16	0	0	#
Number Scoring 65–100	31	14	16	0	0	#
Number Scoring 85–100	30	14	16	0	0	#
Percentage of AGE Tested	13%	5%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	5%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	5%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	232	267	262	0	33	32
Sequential Mathematics, Course II						
Number Tested	270	243	253	32	25	24
Number Scoring 55–100	242	232	243	20	20	22
Number Scoring 65–100	223	221	229	13	17	18
Number Scoring 85–100	162	154	157	4	5	4
Percentage of AGE Tested	116%	91%	97%	0%	76%	75%
Percentage of AGE Scoring 55–100	104%	87%	93%	0%	61%	69%
Percentage of AGE Scoring 65–100	96%	83%	87%	0%	52%	56%
Percentage of AGE Scoring 85–100	70%	58%	60%	0%	15%	12%
Percentage of Tested Scoring 65–100	83%	91%	91%	41%	68%	75%
Sequential Mathematics, Course III						
Number Tested	248	246	217	11	0	14
Number Scoring 55–100	230	242	197	10	0	12
Number Scoring 65–100	221	237	184	10	0	10
Number Scoring 85–100	143	160	131	3	0	5
Percentage of AGE Tested	107%	92%	83%	0%	0%	44%
Percentage of AGE Scoring 55–100	99%	91%	75%	0%	0%	38%
Percentage of AGE Scoring 65–100	95%	89%	70%	0%	0%	31%
Percentage of AGE Scoring 85–100	62%	60%	50%	0%	0%	16%
Percentage of Tested Scoring 65–100	89%	96%	85%	91%	0%	71%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	232	267	262	0	33	32
Earth Science (last administered January 2001)						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	246	9		23	0	
Number Scoring 55–100	244	9		22	0	
Number Scoring 65–100	233	9		12	0	
Number Scoring 85–100	162	4		3	0	
Percentage of AGE Tested	106%	3%		0%	0%	
Percentage of AGE Scoring 55–100	105%	3%		0%	0%	
Percentage of AGE Scoring 65–100	100%	3%		0%	0%	
Percentage of AGE Scoring 85–100	70%	1%		0%	0%	
Percentage of Tested Scoring 65–100	95%	100%		52%	0%	
Chemistry (last administered January 2002)						
Number Tested	221	222	0	13	6	0
Number Scoring 55–100	218	217	0	12	6	0
Number Scoring 65–100	213	211	0	12	4	0
Number Scoring 85–100	119	135	0	5	0	0
Percentage of AGE Tested	95%	83%	0%	0%	18%	0%
Percentage of AGE Scoring 55–100	94%	81%	0%	0%	18%	0%
Percentage of AGE Scoring 65–100	92%	79%	0%	0%	12%	0%
Percentage of AGE Scoring 85–100	51%	51%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	95%	0%	92%	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	232	267	262	0	33	32
Physics (last administered January 2002)						
Number Tested	187	160	0	8	0	0
Number Scoring 55–100	185	159	0	6	0	0
Number Scoring 65–100	182	153	0	6	0	0
Number Scoring 85–100	85	84	0	2	0	0
Percentage of AGE Tested	81%	60%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	80%	60%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	78%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	37%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	96%	0%	75%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			199			8
Number Scoring 55–100			195			8
Number Scoring 65–100			178			8
Number Scoring 85–100			48			1
Percentage of AGE Tested			76%			25%
Percentage of AGE Scoring 55–100			74%			25%
Percentage of AGE Scoring 65–100			68%			25%
Percentage of AGE Scoring 85–100			18%			3%
Percentage of Tested Scoring 65–100			89%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			152			3
Number Scoring 55–100			147			#
Number Scoring 65–100			134			#
Number Scoring 85–100			42			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			16%			#
Percentage of Tested Scoring 65–100			88%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	5	100%	0	0%
Students with Disabilities	0	0%	6	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	221	221	36	36	257	257
Number Scoring 55–64	1	1	2	6	3	7
Number Scoring 65–84	55	23	25	21	80	44
Number Scoring 85–100	160	195	4	5	164	200
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	220	30	250
Number Scoring 55–64	2	2	4
Number Scoring 65–84	50	15	65
Number Scoring 85–100	168	2	170
Approved Alternatives	0	0	0

(Form – O)